

Aşağıda görselleri verilen varlıkların adlarını söyleyelim. Adlarında "I" sesi olan varlıkların altındaki kutucuğu işaretleyelim.





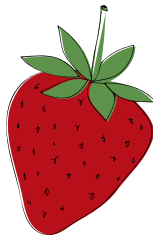


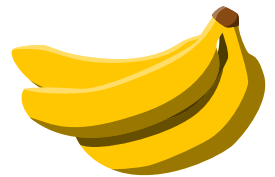


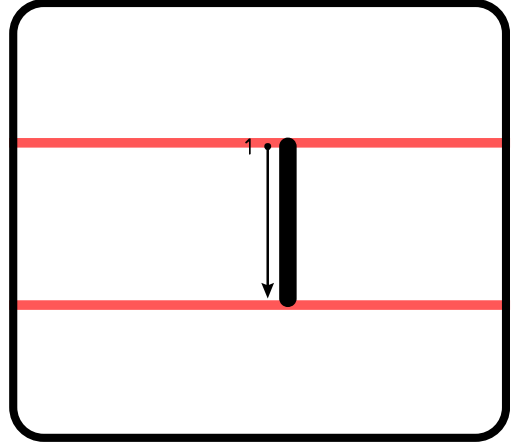
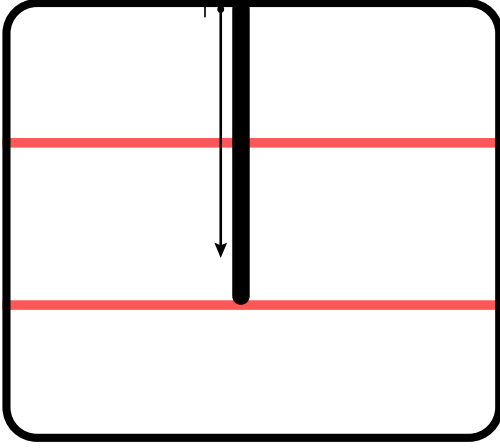




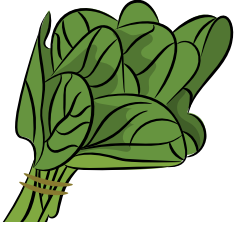


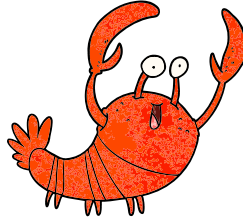






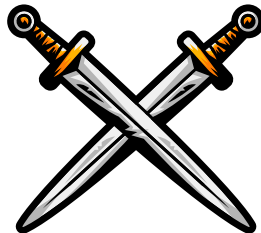
Aşağıda görselleri verilen varlıkların adlarını söyleyelim. Adlarındaki "l-i" sesi başta mı, ortada mı, sonda mı işaretleyelim.













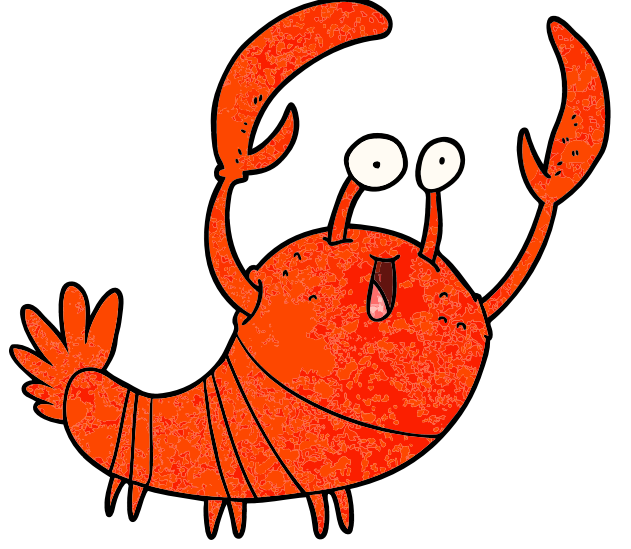
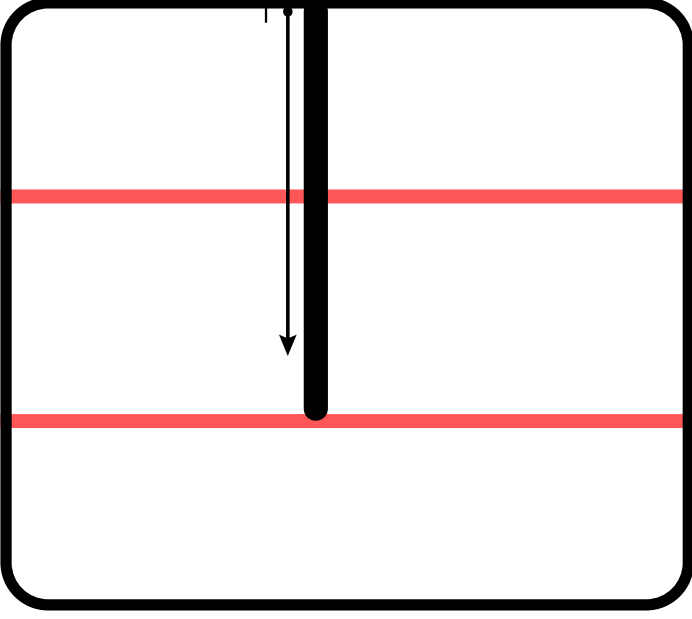




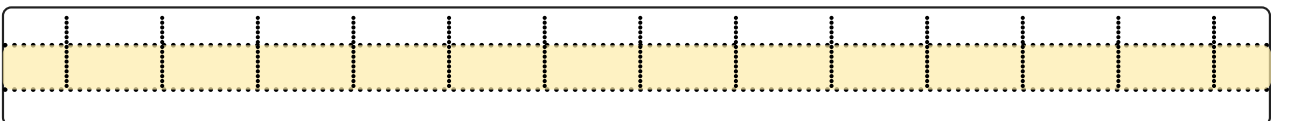
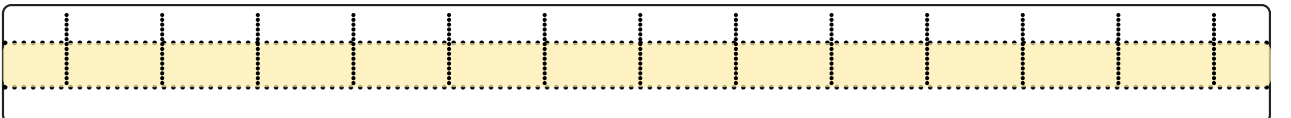
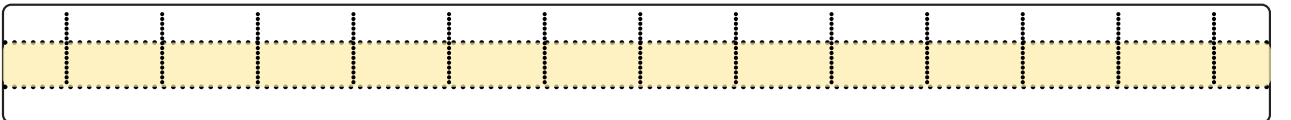
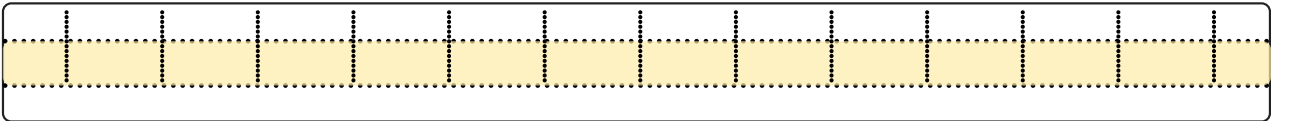
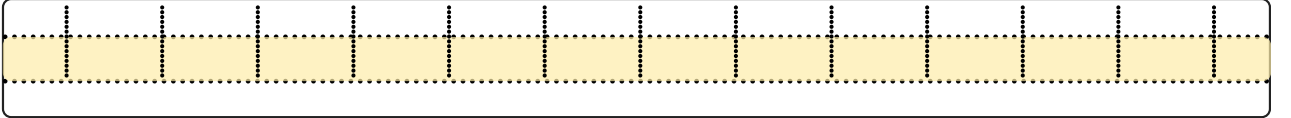
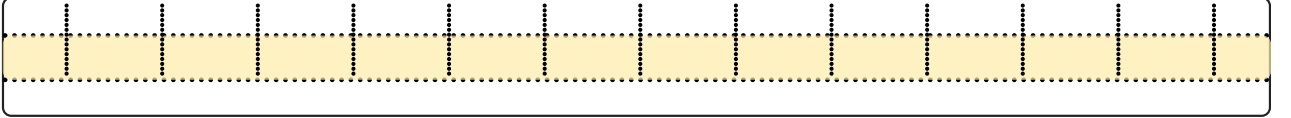


ADI SOYADI:

ETKİNLİK ADI: HARF OKUMA-YAZMA ÇALIŞMASI

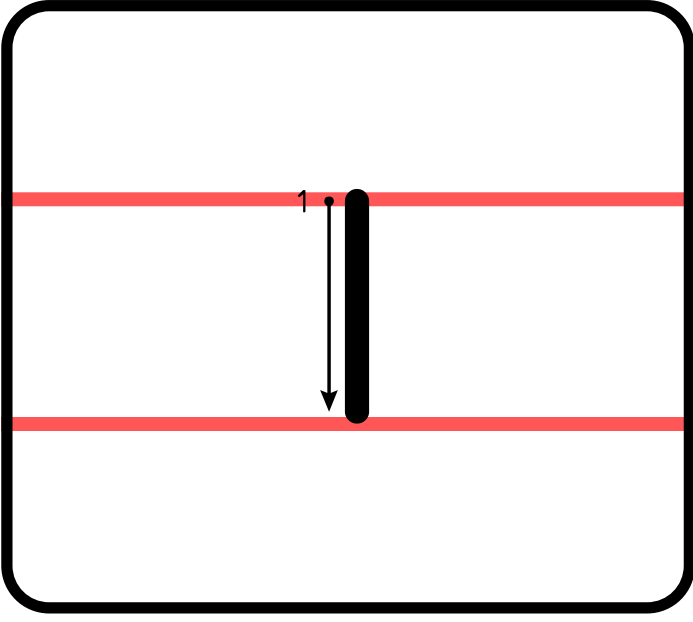


Istakoz



ADI SOYADI:

ETKİNLİK ADI: HARF OKUMA-YAZMA ÇALIŞMASI



Işık



Handwriting practice row with a dashed line and a yellow background.

Handwriting practice row with a dashed line and a yellow background.

Handwriting practice row with a dashed line and a yellow background.

Handwriting practice row with a dashed line and a yellow background.

Handwriting practice row with a dashed line and a yellow background.

Handwriting practice row with a dashed line and a yellow background.

ADI SOYADI:

ETKİNLİK ADI: HARF OKUMA-YAZMA ÇALIŞMASI



Handwriting practice row with a yellow background and a dashed line for writing.

Handwriting practice row with a yellow background and a dashed line for writing.

Handwriting practice row with a yellow background and a dashed line for writing.

Handwriting practice row with a yellow background and a dashed line for writing.

Handwriting practice row with a yellow background and a dashed line for writing.

Handwriting practice row with a yellow background and a dashed line for writing.

Handwriting practice row with a yellow background and a dashed line for writing.

Handwriting practice row with a yellow background and a dashed line for writing.

Handwriting practice row with a yellow background and a dashed line for writing.

Handwriting practice row with a yellow background and a dashed line for writing.

Handwriting practice row with a yellow background and a dashed line for writing.

ADI SOYADI:

ETKİNLİK ADI: HARF OKUMA-YAZMA ÇALIŞMASI



Handwriting practice row with a yellow background and a dashed midline. It contains ten vertical dashed lines for tracing.

Handwriting practice row with a yellow background and a dashed midline. It contains one vertical dashed line for tracing.

Handwriting practice row with a yellow background and a dashed midline. It contains one vertical dashed line for tracing.

Handwriting practice row with a yellow background and a dashed midline. It contains one vertical dashed line for tracing.

Handwriting practice row with a yellow background and a dashed midline. It contains one vertical dashed line for tracing.

Handwriting practice row with a yellow background and a dashed midline. It contains one vertical dashed line for tracing.

Handwriting practice row with a yellow background and a dashed midline. It contains one vertical dashed line for tracing.

Handwriting practice row with a yellow background and a dashed midline. It contains one vertical dashed line for tracing.

Handwriting practice row with a yellow background and a dashed midline. It contains one vertical dashed line for tracing.

Handwriting practice row with a yellow background and a dashed midline. It contains one vertical dashed line for tracing.

Handwriting practice row with a yellow background and a dashed midline. It contains one vertical dashed line for tracing.

ADI SOYADI:

ETKİNLİK ADI: HARF OKUMA-YAZMA ÇALIŞMASI

ı

r

ır

ır

ır

ır

r

ı

rı

rı

rı

rı

ADI SOYADI:

ETKİNLİK ADI: HARF OKUMA-YAZMA ÇALIŞMASI

ı

y

ıy

ıy

ıy

ıy

y

ı

yı

yı

yı

yı

Aşağıdaki heceleri okuyup birer satır yazalım.

il

ik

in

im

it

iy

ir

lı

ki

ni

mi

Aşağıdaki heceleri okuyup birer satır yazalım.

tır

kır

mir

nir

tıy

kıy

lıy

kit

tık

mit

mik

Aşağıdaki kelimeleri okuyup birer satır yazalım.

kıyı

kırk

altı

altın

yarı

katı

ılık

atkı

anı

anıt

atlı

Aşağıdaki kelimeleri okuyup birer satır yazalım.

akıl

kanıt

tartı

kartlı

yakın

tırtır

akın

takım

narlı

yaralı

atmalı

Aşağıdaki cümleleri okuyalım, yazalım.

Akın, limonlu tatlıyı tattın mı?

Kara atın ayakları nallı mı?

Erkan altılı ekmek yemeli.

Yarın okullar tatil mi?

Tarkan, aromalı kekler alır.

Yönetmen armalı önlük takıyor.

Aşağıdaki cümleleri okuyalım, yazalım.

Marketten armut ile nar al.

Handwriting practice box with a yellow background and a dotted line for tracing.

Katır, kıtır kıtır ekmek yiyor.

Handwriting practice box with a yellow background and a dotted line for tracing.

Marketten altı armut almalı.

Handwriting practice box with a yellow background and a dotted line for tracing.

Tırtır kıtır kıtır elma yiyor.

Handwriting practice box with a yellow background and a dotted line for tracing.

Kertenkele kırk ayak mı?

Handwriting practice box with a yellow background and a dotted line for tracing.

○ yılan kayalıkta yatar.

Handwriting practice box with a yellow background and a dotted line for tracing.