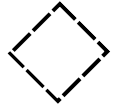
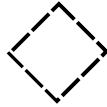
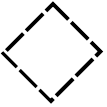
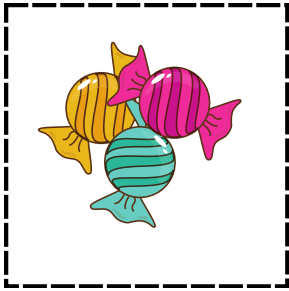
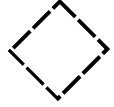
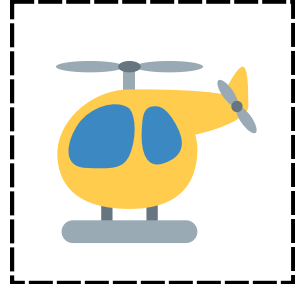
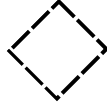
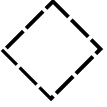


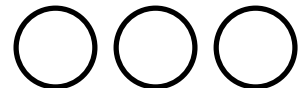
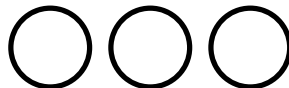
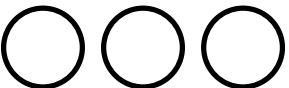
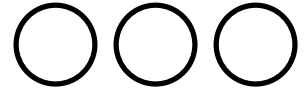
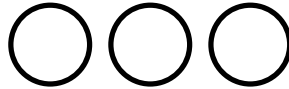
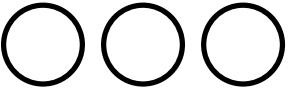
ç - Ç - b - B - g - G - c - C - ş - Ş

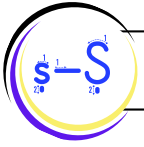


Adında "ş" sesi bulunan varlıkları işaretleyelim.



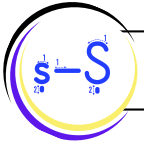
"ş" sesi, görselin başında mı ortasında mı yoksa sonunda mı? işaretleyelim.



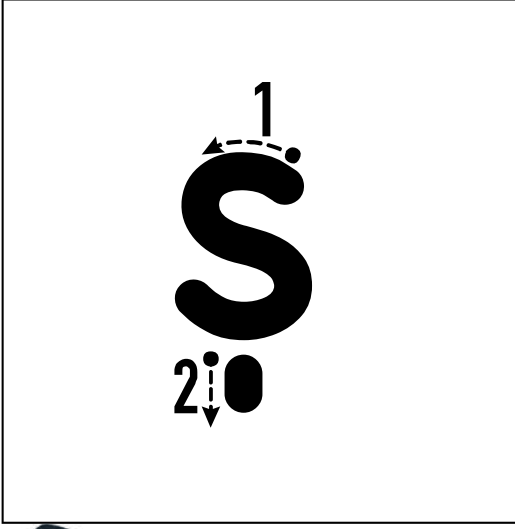


ç - Ç - b - B - g - G - c - C - ş - Ş





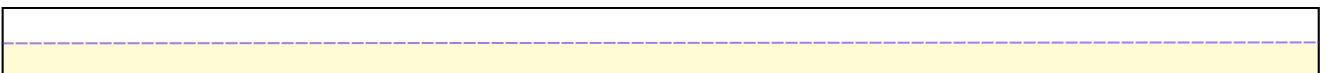
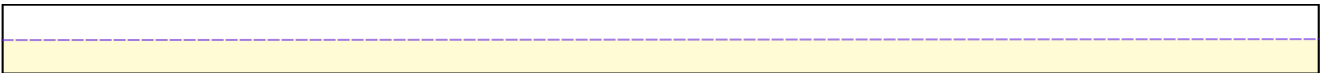
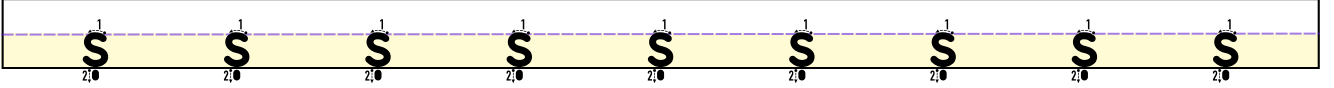
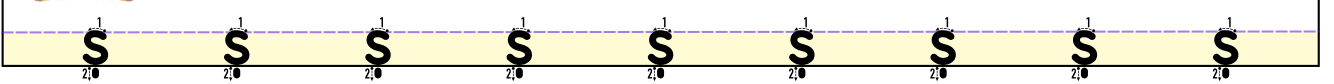
ç - Ç - b - B - g - G - c - C - ş - Ş

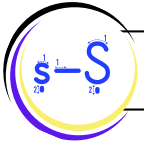


şelale

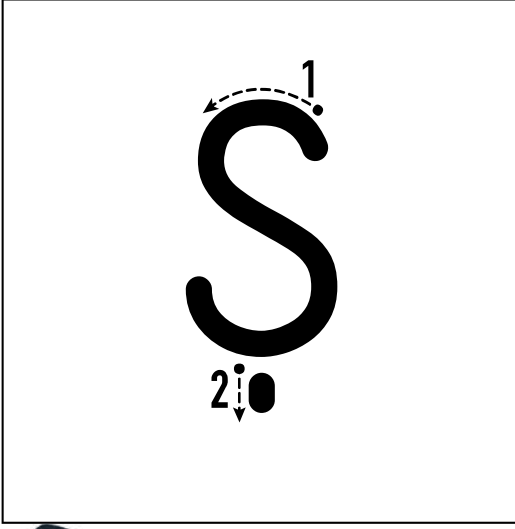


“ş” harflerini yazalım.





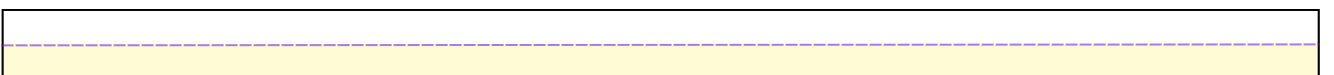
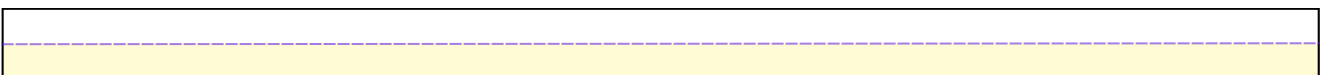
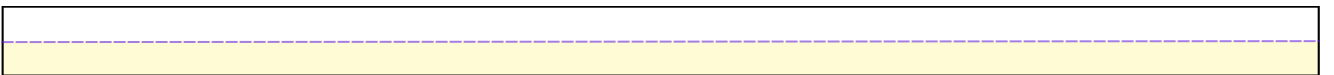
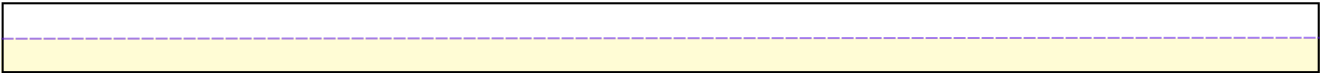
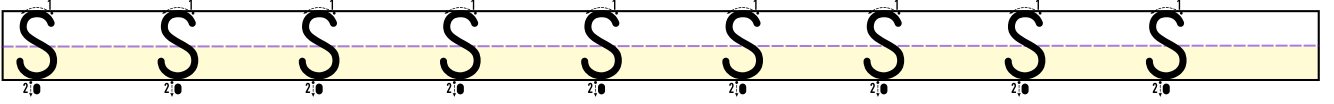
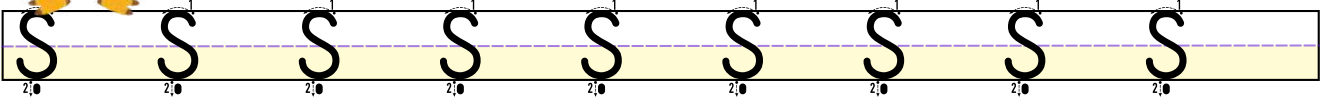
ç - Ç - b - B - g - G - c - C - ş - Ş

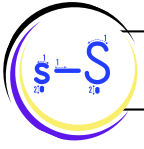


Eşek

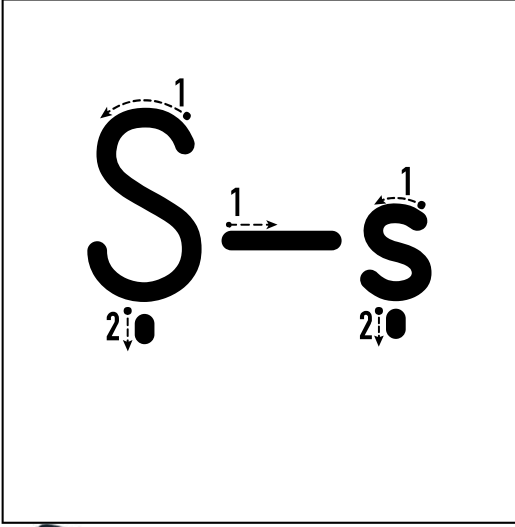


Ş harflerini yazalım.





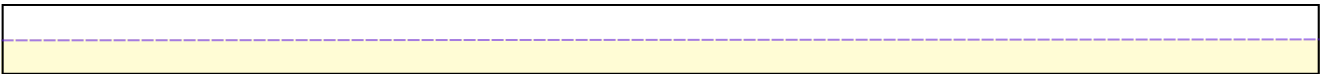
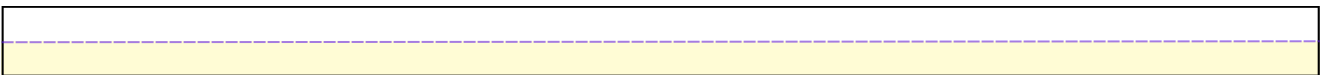
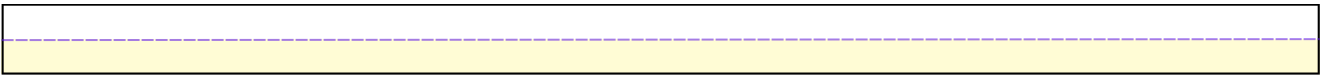
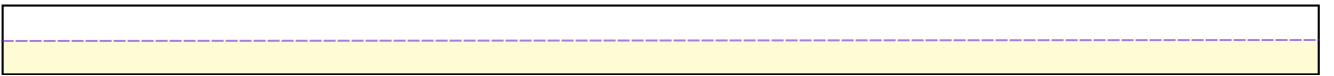
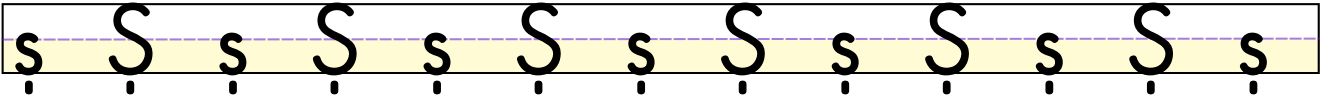
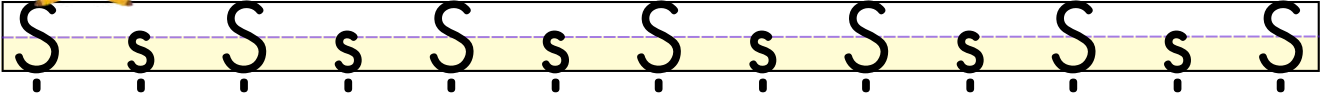
ç - Ç - b - B - g - G - c - C - ş - Ş

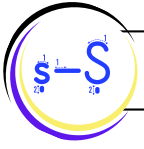


Güneş

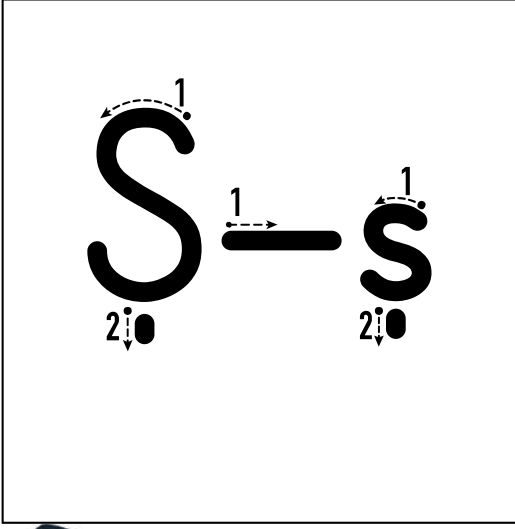


Ş ve ş harflerini yazalım.





ç - Ç - b - B - g - G - c - C - ş - Ş



Aşağıdaki heceleri okuyup birer satır yazalım.

aş

eş

oş

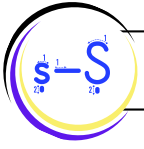
öş

uş

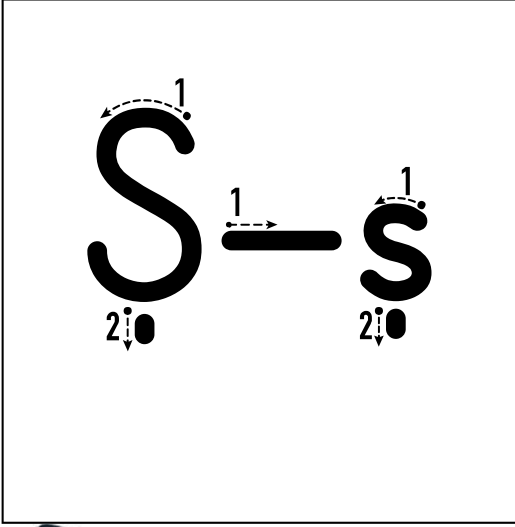
üş

iş

iş



ç - Ç - b - B - g - G - c - C - ş - Ş



Aşağıdaki heceleri okuyup birer satır yazalım.

şa

şe

ş

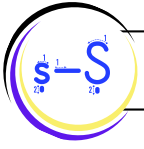
şö

şu

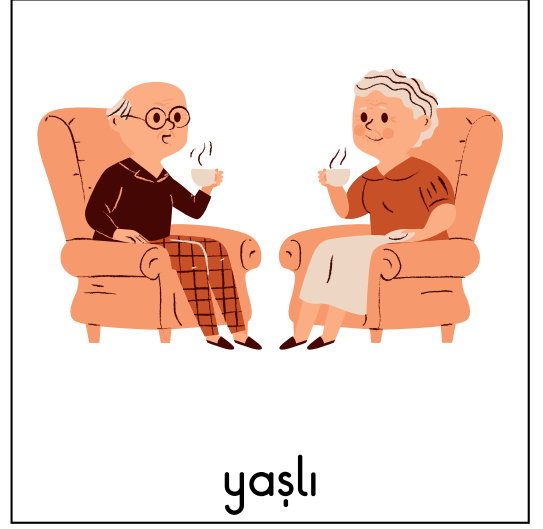
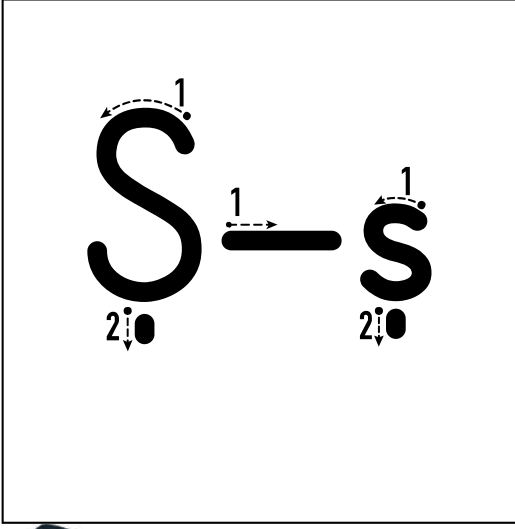
şü

şı

şi



ç - Ç - b - B - g - G - c - C - ş - Ş



Aşağıdaki heceleri okuyup birer satır yazalım.

şal

şak

şen

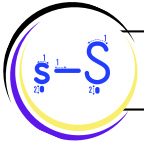
taş

kaş

baş

tuş

yaş



ç - Ç - b - B - g - G - c - C - ş - Ş



Aşağıdaki hece ve kelimeleri okuyup yazalım.

yaş lı
yaşlı

bay kuş

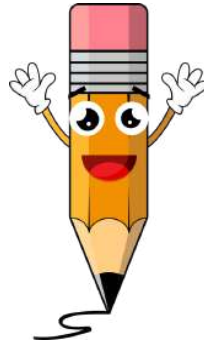
ye şil

ka riş

şa ka

gü neş

şem si ye

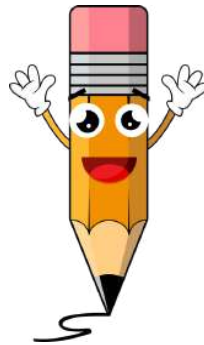


te be şir

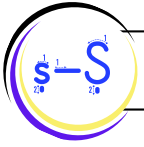
şiş man la

yaş lı lık

iş let me



iş çi lik



ç - Ç - b - B - g - G - c - C - ş - Ş



Aşağıdaki hece ve kelimeleri okuyup yazalım.

şö

len

şu

bat

şük

rü

şölen

çeş

me

şar

kı

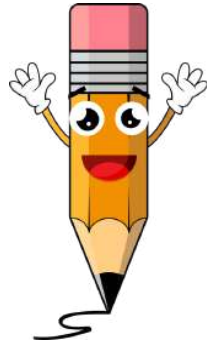
şi

ir

şö

bi

yet



bi

ti

şik

şı

ma

rık

a

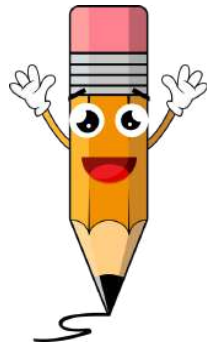
tış

tır

a

lı

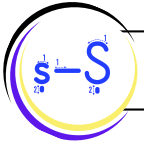
şik



ak

şam

lık



ç - Ç - b - B - g - G - c - C - ş - Ş

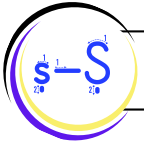


Aşağıdaki hece ve kelimeleri okuyalım.

Okuduğumuz hece veya kelimeyi silgi ile kapatıp altına yazalım.

aş	eş	oş	öş	uş	üş
ış	iş	şa	şeş	şo	şö
şu	şü	şı	şi	şal	kaş
şok	taş	tuş	şen	şut	kuş

dişçi	Güneş	ışıl	ışık	kişi	şakar
aşçı	eşme	eşli	eşit	eşti	şekil
çeşme	şölen	şükür	Şükrü	Şam	şaka
tebeşir	şımarık	bitişik	iletişim	Şermin	Şaban



ç - Ç - b - B - g - G - c - C - ş - Ş



şeker

çeşme

eşek



dişçi

yaşlı

baykuş

şeker

çeşme

eşek

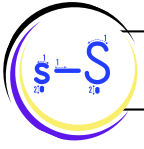


dişçi

yaşlı

baykuş

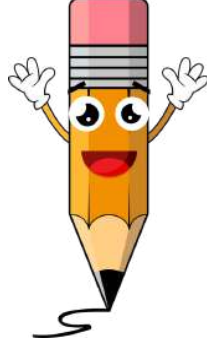




ç - Ç - b - B - g - G - c - C - ş - Ş



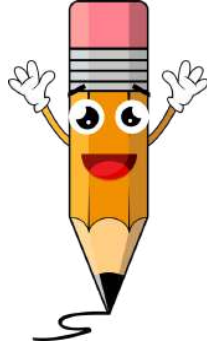
Aşağıda görselleri verilen varlıkların adlarını yazalım.



Blank writing area with a dashed line and a yellow background.



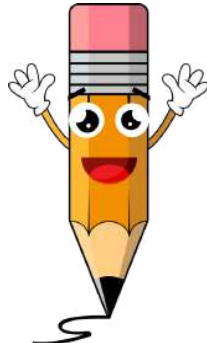
Blank writing area with a dashed line and a yellow background.



Blank writing area with a dashed line and a yellow background.



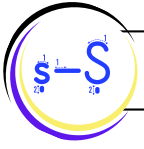
Blank writing area with a dashed line and a yellow background.



Blank writing area with a dashed line and a yellow background.



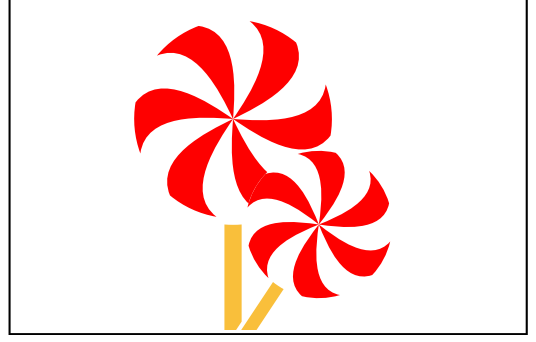
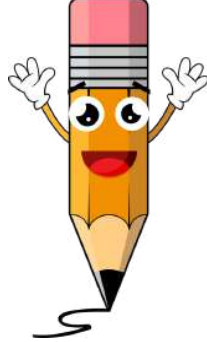
Blank writing area with a dashed line and a yellow background.



ç - Ç - b - B - g - G - c - C - ş - Ş



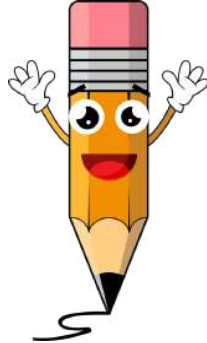
Aşağıda görselleri verilen varlıkların adlarını yazalım.



Blank writing area with a dashed line for the first row.



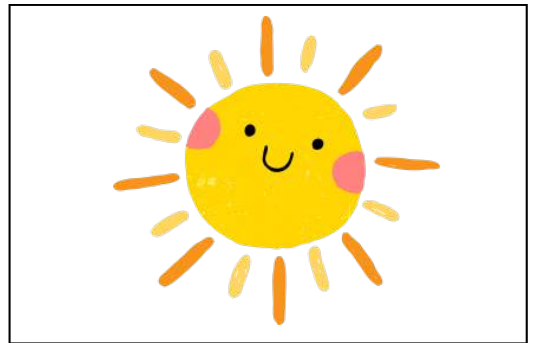
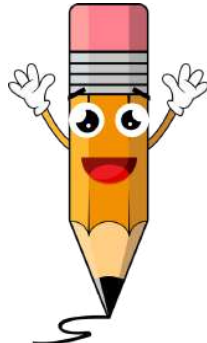
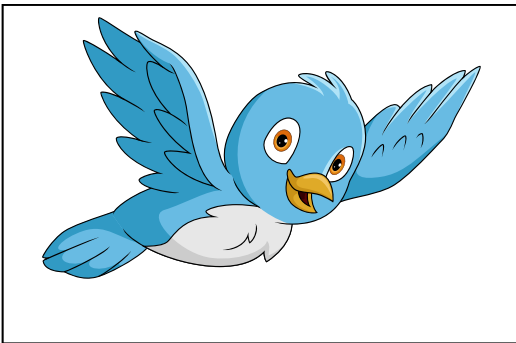
Blank writing area with a dashed line for the first row.



Blank writing area with a dashed line for the first row.



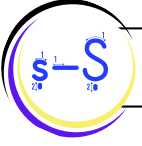
Blank writing area with a dashed line for the first row.



Blank writing area with a dashed line for the first row.



Blank writing area with a dashed line for the first row.



ç - Ç - b - B - g - G - c - C - ş - Ş



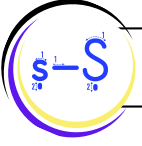
Verilen cümleleri okuyup altındaki satıra yazalım.

Şenol beş şeker almış.

Yeşim yeşil elbise aldı.

Şeyma şarkı söyledi.

Büşra kiraz şerbeti içti.



ç - Ç - b - B - g - G - c - C - ş - Ş



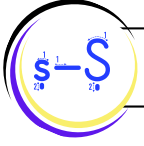
Verilen cümleleri okuyup altındaki satıra yazalım.

Şakir şöminede ateş yok.

Işıl, yeşil kuş görmüş.

Büşra nezle olmuş.

Şule koşarken düştü.



ç - Ç - b - B - g - G - c - C - ş - Ş



Aşağıdaki metni 5 defa okuyup, yazalım.

ŞARKI



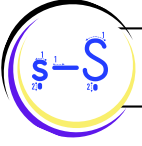
Barış okula gitti.

Okulda müzik dersi yaptı.

Müzik dersini çok tatlı.

Dersinde şarkılar söyledi.

Derste şarkılar dinledi.



ç - Ç - b - B - g - G - c - C - ş - Ş



Aşağıdaki metni 5 defa okuyup, yazalım.

MİNNOŞ



Işıl bir kedi aldı.

Kedinin tüyleri yeşildi.

Kediye Minnoş adını koydu.

Minnoş ile oyun oynadı.

Minnoş mışıl mışıl uyudu.

Handwriting practice line with a dashed midline and a yellow shaded bottom area.

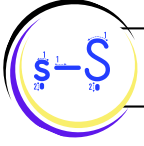
Handwriting practice line with a dashed midline and a yellow shaded bottom area.

Handwriting practice line with a dashed midline and a yellow shaded bottom area.

Handwriting practice line with a dashed midline and a yellow shaded bottom area.

Handwriting practice line with a dashed midline and a yellow shaded bottom area.

Handwriting practice line with a dashed midline and a yellow shaded bottom area.



ç - Ç - b - B - g - G - c - C - ş - Ş



Aşağıdaki metinleri 5 defa okuyalım.

Götürdü.



Okula götürdü.

Şeyma'yı okula götürdü.

Dedesi Şeyma'yı okula götürdü.

Yaşlı dedesi Şeyma'yı okula götürdü.

Akşam yaşlı dedesi Şeyma'yı okula götürdü.

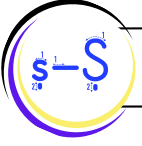
Barış

Barış çektirdi.

Barış dişini çektirdi.

Barış dişçide dişini çektirdi.

Barış dişçide iki dişini çektirdi.



ç - Ç - b - B - g - G - c - C - ş - Ş



Aşağıdaki metinleri 5 defa okuyalım.

Büşra



Büşra içti.

Büşra şerbeti içti.

Büşra kiraz şerbeti içti.

Büşra şişe şişe kiraz şerbeti içti.

Büşra akşam şişe şişe kiraz şerbeti içti.

Yeşim

Yeşim almış.

Yeşim şeker almış.

Yeşim beş şeker almış.

Yeşim bakkaldan beş şeker almış.